

Shortened/Modified School Day Schedule IEP/504 Considerations



1. How many hours/days per week will the child miss?
2. What is the plan for the schedule?
3. How can this be scheduled so as to minimize the time away from school?
4. And, the time away from the priority classes?
5. Is there another course of action to consider?
6. Can the child rest in the nurse's or counselor's office for 30-60 minutes?
7. Is there an alternative to missing school, that has not been considered?
8. What coursework is the child going to miss? And how will that be handled?
9. For the child, what is the plan to build up their endurance so that this is not a permanent solution?
10. What are the barriers to attending 5 full days a week, and what can be done to overcome them?
11. How will the child's grades be handled for work missed during this time?
12. If the child misses scheduled therapy time, how will that be handled?
13. How will this affect the student's path toward graduation and credits?
14. What happens as far as transportation?
15. If the child is up to attending the full day, who can they tell, and when?
16. What check-ins during the week will happen to make sure that the child is encouraged to attend if they feel up to it?
17. How will progress be measured and monitored on this accommodation?
18. When will the IEP team reconvene to discuss this? (in my opinion, this shouldn't go a full year)

Notes

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