



Picture Vocabulary (PV)

Evaluates if a child understands the meaning associated with spoken English words, by pointing to one of the four pictures that best represents the meaning of a word spoken by the examiner.

Relational Vocabulary (RV)

Evaluates a child's ability to understand and orally express the relationship between two spoken words.

Oral Vocabulary (OV)

Evaluates a child's ability to give oral definitions to common objects

Syntactic Understanding (SU)

Assesses a child's ability to comprehend the meaning of sentences

Sentence Imitation (SI)

Measures aspects of children's ability to produce correct English sentences, reflecting their familiarity with word order and grammatical markers

Morphological Completion (MC)

Assesses children's ability to recognize, understand, and use common English morphological forms

Subtests -
Mean 10; standard deviation +/-3



Supplemental subtests

Word Analysis – Measures a child's ability to segment words into smaller phonemic units.

Word Discrimination – Measures a child's ability to recognize the differences in significant speech sounds.

Word Articulation – Measures a child's ability to utter important English speech sounds.



**Test of Language Development
Primary: Fourth Edition (TOLD-P:4)**

Assesses expressive and receptive language

Ages 4;0 - 8;11

Testing time: 35-50 mins.

Numerous validity studies



Scoring - composite based on sum of 2 or more subtest scaled scores. Mean 100; standard deviation +/- 15

Listening (PV, SU)

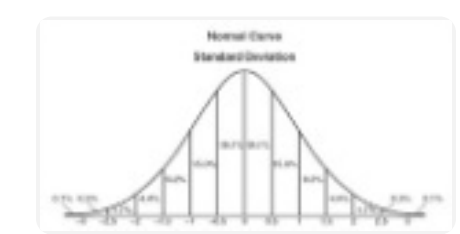
Organizing (RV, SI)

Speaking (OV, MC,)

Grammar (SU, SI, MC)

Semantics (PV, RV, OV)

Spoken Language
(PV, RV, OV, SU, SI, MC)



MORPHEMES			
FREE	BOUND		
	Derivational	Inflectional	
boy			
girl			
car	Prefixes	Suffixes	-s
idea	un-	-ed	-ly
man	in-	-er	-ing
walk	pre-	-ness	
big	trans-	-ment	
quick			