Reading Goals and Objectives – Grade 7

Goal template: (Student) will increase their ability to (identify skill needing improvement and expected outcome) from a current level of (% to % or x/y to x/y) as measured by (assessment method) by (annual IEP due date).

Objective template: Given (task) (Student) will (identify skill that must be improved to meet annual outcome) from a current level of (% to % or x/y to x/y) as measured by (assessment method) by (annual date or shorter time frames within one year).

I.B   Goal: Student will increase their ability to recognize and interpret words with multiple meanings from a current level of 60% to 90% accuracy as measured by curriculum based assessment by date.

> Objective: Given a passage including words with multiple meanings student will identify the correct definition using context clues from a current level of 50% to 80% accuracy as measured by curriculum based assessment by date.

I.C   Goal: Student will increase their ability to make inferences and draw conclusions based on implied information from texts from current level of 6/10 to 9/10 trials as measured by curriculum based assessment by date.

> Objective: Given an article student will draw accurate conclusions based on implied information from texts from current level of 6/10 to 7/10 trials as measured by curriculum based assessment by date (end of 1st quarter).

> Objective: Given an article student will draw accurate conclusions based on implied information from texts from current level of 7/10 to 8/10 trials as measured by curriculum based assessment by date (end of 2nd quarter).

I.D   Goal: Student will increase their ability to utilize figurative language (similes, metaphors, etc…) to determine the meaning of text from a current level of 60% to 90% accuracy as measured by written responses to comprehension questions by date.

> Objective: Given a set of ten similes and metaphors student will accurately identify the meaning from a current level of 40% to 80% accuracy as measured by curriculum based assessment by date.