



IEP Present Levels & Parent Concerns Checklist

This checklist is intended to be used as a guide for you to evaluate your child's Present Levels Section of their IEP. It also can serve to help you begin constructing your Parent Concerns Letter.



____Are all the child's strengths listed? Can you give examples of visual, auditory, tactile, or kinesthetic learning preferences? Are all the preferred subjects listed, such as science, social studies, reading, writing, mathematics, social skills, and logic? How can your child's strengths enable better learning by using alternative teaching methods? List any ability your child has, because those skills can be the keys for teaching your child (IE sign language).

____Was he/she evaluated in every area of suspected disability?

____Are all his/her areas of need identified? List components of the classroom environment that interfere with your child's learning. Provide specific information about skills and tasks that your child has difficulty performing or completing.

____Does the report contain concrete, measurable baselines? Document your child's current level of academic achievement and capabilities in other areas. Are all the assessments that your child received normed for kids like them? (autism, dyslexia, IDD, etc.) Use data to document your child's present level of performance. Make sure the data is apples to apples, or fluency to fluency and not fluency to decoding. And that the assessments given were appropriate for your child.

____Can measurable goals be constructed from the baseline/eval data?

____Does it list the Special Factors that affect my child? Are the right boxes checked?

____Is everything written about my child accurate and true?

____Are all academic concerns listed?

____Are all functional concerns listed?

____Are my Parent Concerns included?

____When I read the Present Levels, is it a thorough, complete and accurate description of my child?

For More Information or Assistance: Please visit ADayInOurShoes.com or [Facebook.com/Groups/ADayInOurShoes](https://www.facebook.com/groups/ADayInOurShoes). #DontIEPalone