



IEP Present Levels Checklist

To start this exercise, please get out your child's most recent IEP and evaluation/re-evaluation report. Read the evaluation report(s) and the Present Levels section.

- ____Are my child's strengths listed?
- ____Was he/she evaluated in every area of suspected disability?
- ____Are all his/her areas of need identified?
- ____Does the report contain concrete, measurable baselines?
- ____Can we construct measurable goals from the baseline/eval data?
- ____Does it contain the Special Factors that affect my child?
- ____Is everything written about my child accurate and true?
- ____Are all academic concerns listed?
- ____Are all functional concerns listed?
- ____Are my Parent Concerns included?
- ____When I read the Present Levels, is it a thorough, complete and accurate description of my child?

For More Information:

- ADayInOurShoes.com
- [Facebook.com/groups/ADayInOurShoes](https://www.facebook.com/groups/ADayInOurShoes)
- [Facebook.com/ADayInOurShoesIEP](https://www.facebook.com/ADayInOurShoesIEP)

Once you have examined and dissected your Present Levels section, you are ready to move on to troubleshooting. Visit this link complete the entire 5-day troubleshooting course. Visit the website for more details.