

# IEP EVALUATION COMPONENTS

	Description	Examples
Academic Information	Measures of student performance as demonstrated on formative and summative assessments.	
Achievement	Individually administered standardized tests that measure a student's skills in a variety of academic areas.	Mathematics, reading, science, and social studies.
Classroom Performance	Information collected on student's learning and progress in the classroom.	End of chapter tests, portfolio assessment, classroom-based assessment, progress-monitoring data, interim assessments, benchmark assessments.
Teacher Report	Information provided by any or all of the student's current teachers.	Information pertaining to a student's organizational skills, attention to task, work/study habits, grades.
Adaptive Skills	Measures to determine skills necessary to function adequately within a person's home, school or community environment.	Communication, self-care, home living, social skills, community use, self-direction, health and safety, functional academics, leisure and work.
Assistive Technology	Procedures to determine if a student requires devices or services to increase, maintain or improve functional capabilities.	Functional environmental evaluation to determine the need for devices including, but limited to, a communication board, adapted equipment or computer software.
Behavioral Performance	Measures to determine a student's behavioral, social and/or affective status.	Conduct in the classroom, ability to attend or focus, self-concept, emotional functioning, relationships with others.
Functional Behavioral Assessment (FBA)	Structured process to determine the possible functions of a student's behavior so interventions and modifications can be developed.	Systematic observations, data collection, interviews.

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Communication	Measures to determine skills necessary to understand and express information.	Speech sounds, oral language, phonemic awareness, facial expressions, body movements, gestures, touch.
Developmental Skills	Procedures to determine the student's early learning and school readiness.	Developmental milestones such as walking, talking and toileting.
Health	Acquisition of information to determine the effect of health concerns on educational performance.	Report of a medical diagnosis from a physician or health history.
Hearing	Measures to determine the student's ability to hear or process language.	Audiological, medical evaluation.
Information from the Parents	Acquisition of information from the parents to assist in the evaluation and program planning.	Social/emotional, developmental history, student preferences, medical history, cultural influence, behavioral information.
Intellectual Ability	Individualized, standardized measures to assess a student's ability or potential to learn.	Perception, cognition, memory, processing speed, verbal and non-verbal skills.
Motor Skills	Measures to determine a student's gross and fine motor development.	Mobility, muscle tone, balance, coordination, accessibility.
Observation(s)	A purposeful study of the student in a variety of activities, situations and/or times at school, home or other settings.	Data collection of student behavior and/or performance in a variety of classes and/or unstructured settings.
Perceptual-Motor	Measures to determine the student's ability to convert what is seen to written form.	Reproducing a pattern from a sample.
Social Skills	Measures to determine the student's ability to initiate and maintain positive relationships with others.	Making friends, problem-solving, cooperating with others, following rules, showing appreciation.

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Transition Assessments	A planned, continuous process of obtaining, organizing and using selected formal and informal information to assist students in decision-making and preparation for successfully meeting their goals and expectations from school to post-school activities.	
Functional Vocational Evaluation	Real and simulated measures to determine a student's ability to perform certain aspects of a work-related task and may include a purposeful study of the student in a variety of work-related activities.	Hands-on work samples, progress reports, job performance checklists.
Vocational Aptitudes	Measures to determine prerequisite abilities pertaining to the world of work.	Manual dexterity, proof reading words and numbers, color discrimination.
Interests/Preferences	Measures to assist with post-secondary planning, including schooling, employment and adult living.	Career assessment inventory.
Vision	Measures to determine the student's functional vision and/or physical eye conditions.	Ophthalmological, optometrist report.
Orientation and Mobility	Assesses the ability of the student who is visually impaired, blind, or deaf-blind in the use of his/her remaining senses to determine his/her position in the environment and in techniques for safe movement from one place to another.	Concept Development, pedestrian safety, cane skills, route planning.