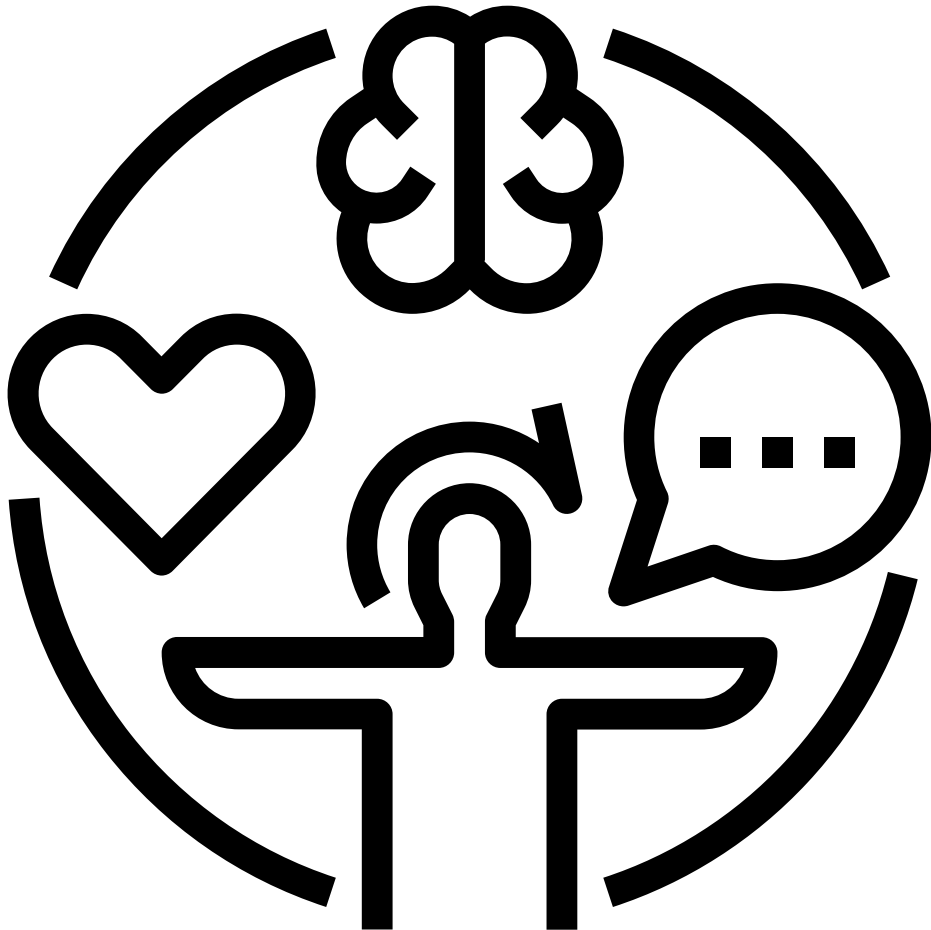

's

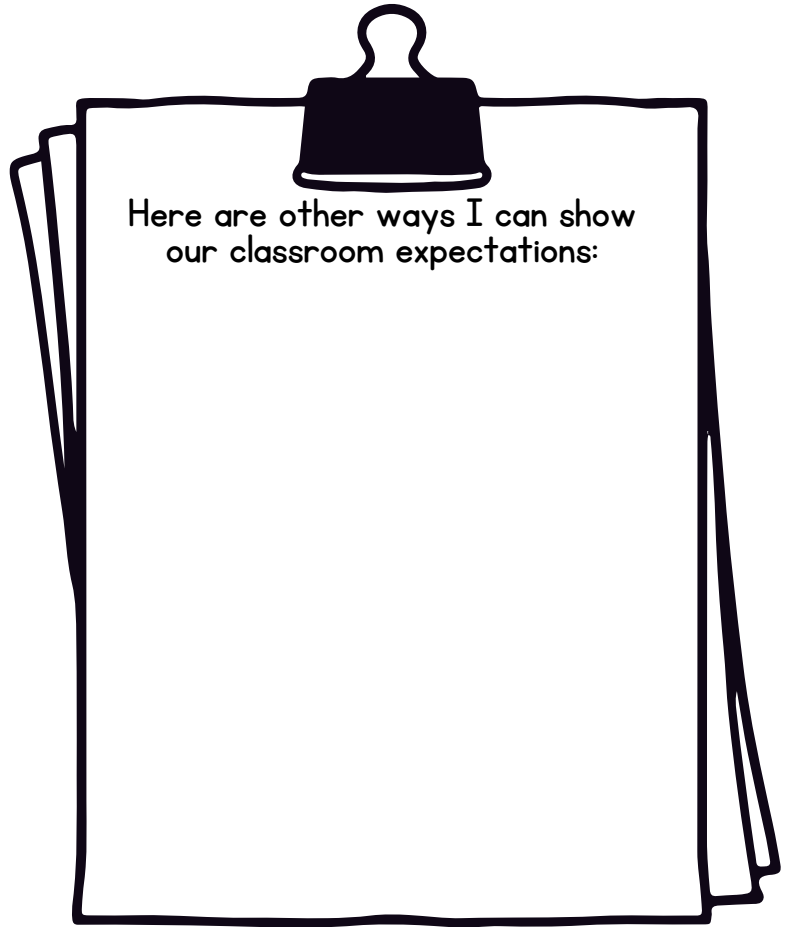
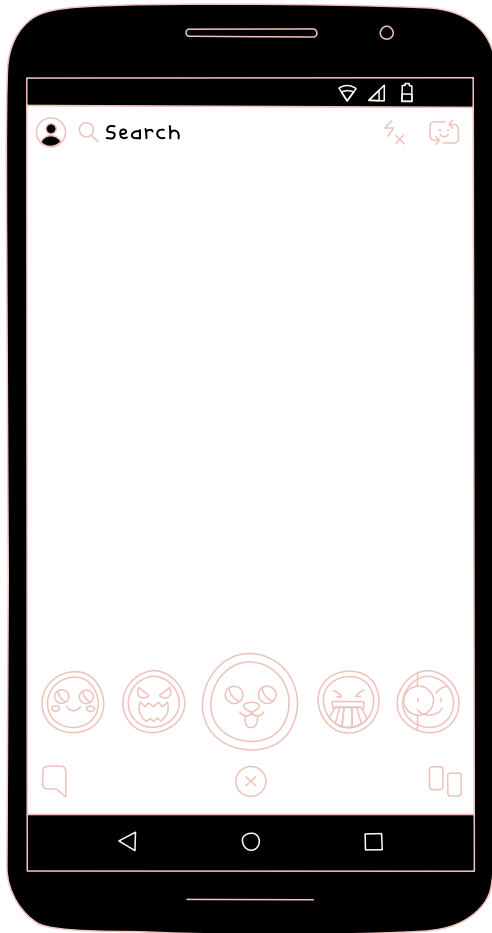
Reflections



Name: _____

I can be safe, respectful, and responsible in the classroom.

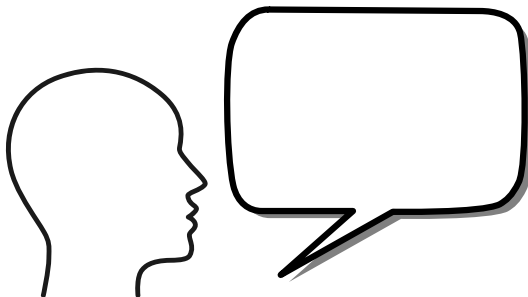
This is a picture of what I look like when I am ready to learn.



Show what a clean desk space should look like:



When I am working in my classroom, I should use a voice level:



Name: _____

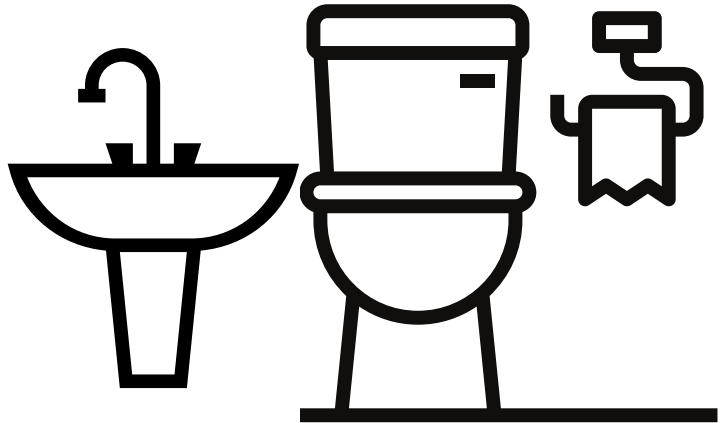
I can be safe, respectful, and responsible in the bathroom.

In the bathroom I:

- 1 USE
- 2 FLUSH
- 3 WASH
- 4 LEAVE



The bathroom is a
private
place

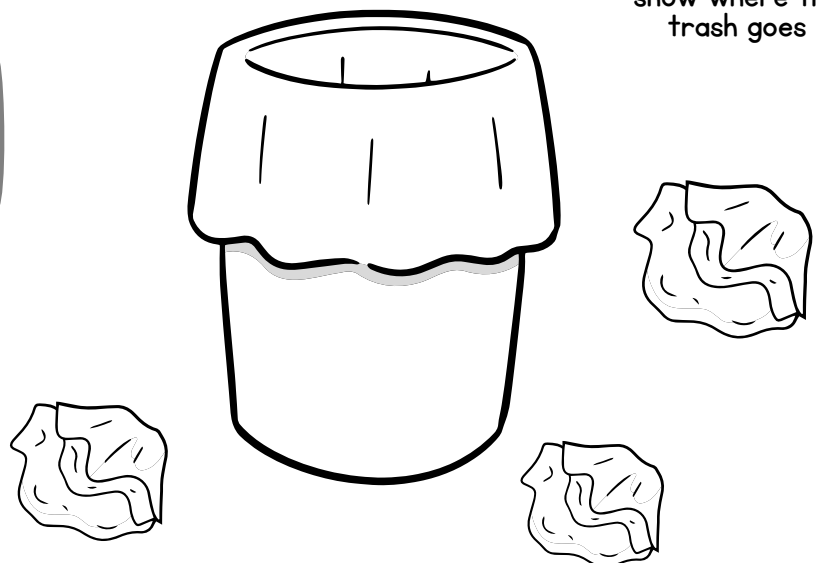
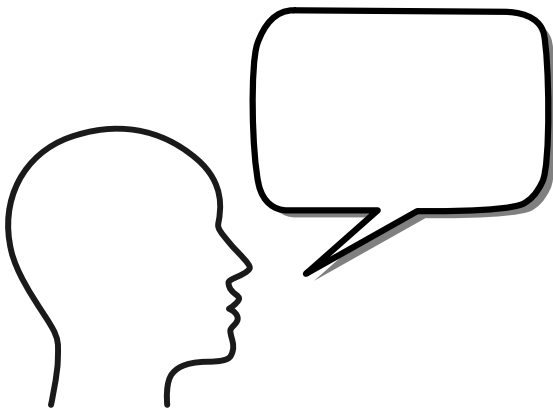


When I am in the
bathroom I use a
voice level:



I will keep the bathroom
clean

Draw arrows to
show where the
trash goes



Name: _____

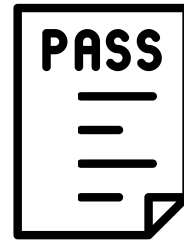
I can be safe, respectful, and responsible in the hallway.

In the hallway:

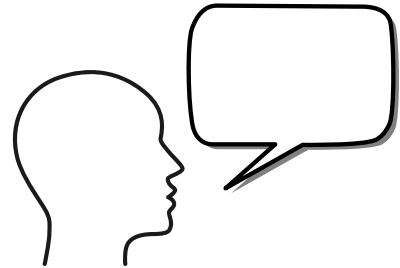
- 1 walk on the green line
- 2 hands to self
- 3 feet to self
- 4 go directly to destination
- 5 return directly to class



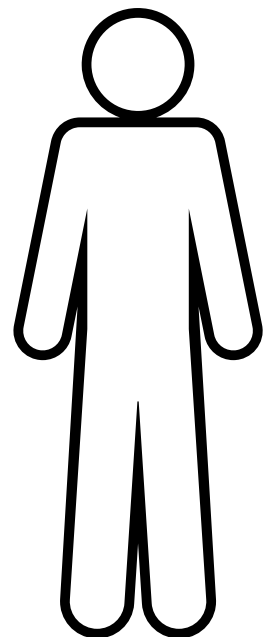
When I go to the nurse,
I need to have a
nurse pass



When I am in the hallway
I use a voice level:



Draw some students behind their teacher showing hallway expectations.

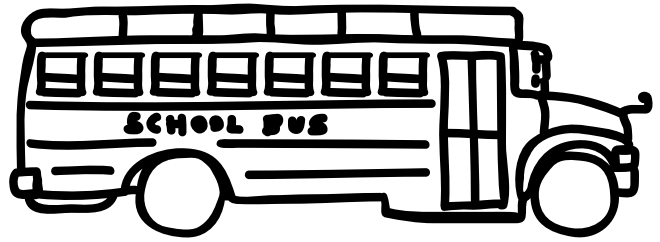


Name: _____

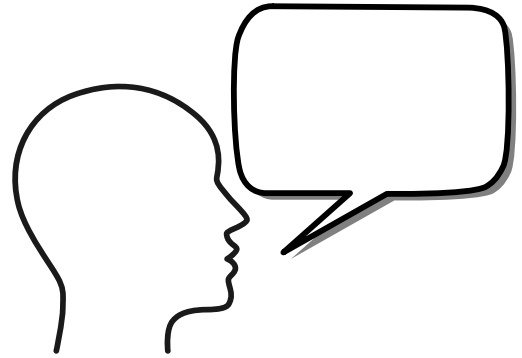
I can be safe, respectful, and responsible on the bus.

On the bus:

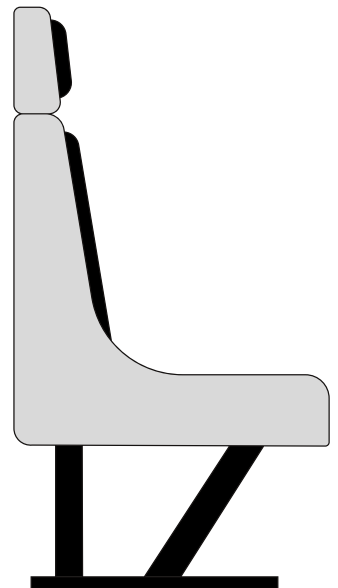
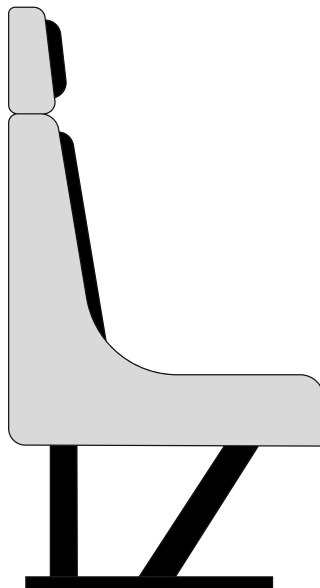
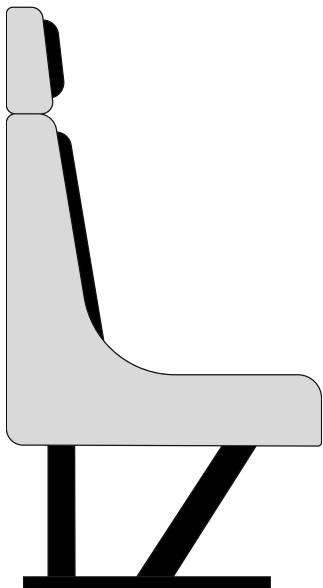
- 1 sit in seat
- 2 face forward
- 3 listen to bus driver
- 4 hands, feet and objects to self
- 5 use kind words



When I am on the bus I use a voice level:



Draw students following bus expectations:



Name: _____

I can be safe, respectful, and responsible on the playground.

On the playground:

- 1 use equipment appropriately
- 2 follow rules
- 3 line up quickly
- 4 kind words
- 5 hands to self
- 6 feet to self

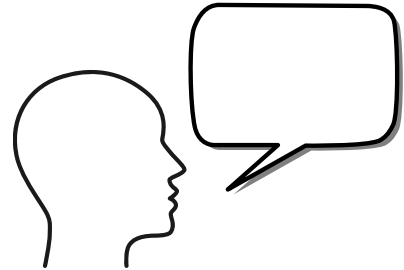


If i need help or have a problem I:

get an adult



When I am on the playground I use a voice level:



Draw a picture of students following recess expectatations:

Name: _____

I can be safe, respectful, and responsible in the cafeteria.

In the cafeteria:

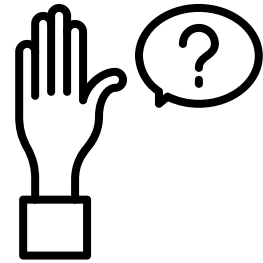
- 1 sit at table
- 2 stay seated
- 3 clean up eating area
- 4 trash in trash can
- 5 stand in line when told
- 6 with voice level 0

What would this child say after they got their food?

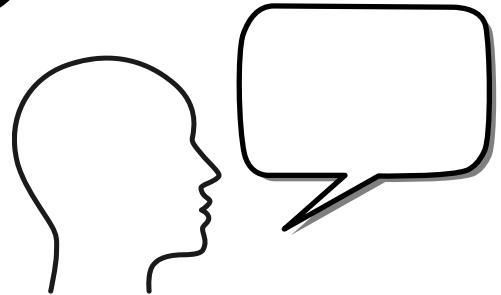


If I need something or need help I will

raise my hand



When I am eating in the cafeteria I use a voice level:



I will keep the cafeteria

clean

Draw arrows to show where the trash goes

