

## Examples of IEP Goals Without Objectives

### **Social Skills/Life Skills/Social Communication**

Given direct instruction, practice and visual supports, \_\_\_\_\_ will successfully demonstrate two new social skills per quarter including, recognizing, expressing and regulating emotions, conversational repair, and non verbal cues at a level of \_\_\_\_ % accuracy. Skills will be determined quarterly by the IEP team.

\_\_\_\_\_ will acquire two new social skills per quarter to a level of \_\_\_\_ % accuracy including initiating conversations with peers and adults, participating in turn taking during structured activities and recognizing positive social interactions.

\_\_\_\_\_ will acquire two new skills per quarter including table manners, phone etiquette, and organizational skills at a level of \_\_\_\_ % accuracy. The skills will be determined by the IEP team.

Given direct instruction and visual supports, \_\_\_\_\_ will obtain two new life skills per quarter, including bathroom and hygiene routines. He/She will perform the skill independently to a level of 70% accuracy.

Given direct instruction, practice and visual supports, \_\_\_\_\_ will successfully demonstrate two new skills per quarter including self regulation, gender relations skills, and independence in using visual supports 3 out of 5 opportunities to do so.

\_\_\_\_\_ will increase his/her social communication skills by refining three or more social skills (e.g. turning to see teacher when moving, interacting at age appropriate levels during free choice) necessary to function in the classroom as demonstrated during classroom activities on three out of four days of interactions.

\_\_\_\_\_ will demonstrate the accurate use and understanding of statements and questions by increasing accurate use of these sentence forms 4 out of 5 opportunities to do so.

\_\_\_\_\_ will increase his/her social communication skills by refining four skills including; requesting help and using pictures or words in order to have basic needs met 3 out of 5 opportunities to do so.

\_\_\_\_\_ will be introduced to a functional communication system and utilize it to show his/her basic wants 3 out of 5 opportunities to do so.

With adult support and visual cues \_\_\_\_\_ will be able to identify and express his/her needs within the school environment 4 out of 5 opportunities to do so.

Given direct instruction and visual supports for word retrieval strategies \_\_\_\_\_ will demonstrate the ability to retrieve words during conversation when cued to do so in 3 out of 5 attempts in the therapy and classroom settings.

\_\_\_\_\_ will improve his/her skills in comprehension of figurative language, multiple meaning words and perspective taking in structured tasks to a level of 10% improvement from baseline data.

\_\_\_\_\_ will increase his/her ability to problem solve situations with peers and adults using visual supports and previously taught problem solving strategies 4 out of 5 opportunities to do so.

Given direct instruction, practice and visual support \_\_\_\_\_ will successfully demonstrate and understanding of autism awareness and stranger danger at a level of 70% accuracy.

\_\_\_\_\_ will increase his independent work time by completing one task with one or less adult prompts 3 out of 5 opportunities to do so.

## **Academic Area Goals**

\_\_\_\_\_ will answer who, what, where, why and when questions to 70% accuracy on a given passage.

\_\_\_\_\_ will use previously taught comprehension strategies before, during and after reading a given passage to build text meaning and achieve an average comprehension score of 70% on assessed readings.

\_\_\_\_\_ will increase his reading skills by identifying 10 new safety words and 10 new community words with 80% accuracy.

\_\_\_\_\_ will increase his/her functional math skills in the areas of time and money by demonstrating understanding of projected time and elapsed time independently with 80% accuracy and paying for times making change independently up to \$2.00 with 75% accuracy.

Given direct instruction and visual supports \_\_\_\_\_ will be able to count an assortment of coins, measure objects in standard units and tell time to the minute with 80% accuracy.

Given direct instruction and visual supports, \_\_\_\_\_ will draft, edit and publish a 4 sentence paragraph meeting 70% mastery on conventions.

\_\_\_\_\_ will obtain selected science/social studies goals as provided in the regular education environment to a level of 70% accuracy